



Message from the Directors

Robert McNown, International Affairs
Tom Zeiler, Global Studies RAP

It is now commonplace, and a bit trite, to read that we live in a global age in which the entire planet is connected together regardless of citizenship and location. But it is true! Globalization, exchanges of people and ideas across national borders, certainly describes the trends on campus. CU-Boulder's future is being directed by a strategic plan called Flagship 2030. A key element of the plan is globalization; indeed, its subtitle is "Serving Colorado, Engaged in the World." Its vision statement seeks for the university to redefine "learning and discovery in a global context and setting new standards in education, research, scholarship, and creative work that will benefit Colorado and the world." It's as if the Global Studies Residential Academic Program (G-RAP) and the International Affairs Program (IAFS) were uppermost in the minds of these planners! With this in mind, we look forward with enthusiasm to this new era of collaboration between our two programs, as well as our appreciation for our shared community.

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Get involved >> be part of the program

We launched our Study Abroad Scholarship Initiative in 2009. We hope to provide need- and merit-based scholarships to enable more of our students to study abroad. To contribute to this initiative, explore giving opportunities on the last page of our newsletter or [click here to go directly to the CU Foundation donation page.](#)

The Study Abroad Experience

Colin Gerber, International Affairs major

I woke early, the imam's call to prayer ringing in my ears before the sun had fully risen. Still rubbing sleep from our eyes, my host brother and I stepped into the dirt street in front of our compound. Unlike every other day, however, this was the festival of Tabaski, a day dedicated to the Abraham of Biblical and Qu'ranic legend. Every family, no matter how poor, sacrifices a goat in his honor. As we stepped into the street, our uncle gave his blessings on our family's offering, two magnificently horned goats. Having lived my life in the prepackaged ease of supermarkets and only recently readjusted from an experiment with vegetarianism, I was unprepared to take part in the sacrifice of an animal, much less two. I did my part, helping with the dressing and cleaning afterwards. We gave the meat over to the women to cook and washed up. Back in our shared room and ravenous, I turned to my brother Adama and asked when breakfast would be. Surprised, he looked at me, "Soon! We eat when the women have finished cooking the hearts!"

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Colin Gerber with the President of AMCFE, Moriba Nomoko

From the Directors, con't

The current theme of G-RAP and IAFS is growth – not just in numbers of students, but more importantly in scope, quality, and student development. This partnership draws not only from a shared vision of global citizenship for our students, but also from the common objective of enhancing the campus-wide trend toward internationalization and globalization. The following pages show not only the myriad of ideas and programs underway through each program but also our joint efforts to meet the demand for global studies on campus and the international mission objective of Flagship 2030. We are both truly excited, and we must confess inspired, by the dedication of our staff, students, and community as they lead the globalization effort on campus. The expansion of G-RAP and IAFS in so many directions opens ever more opportunities for all of us (and especially you!) to explore what is here and envision what is to come. Please take a look at us – we regard our role with pride as the driving forces of international education at CU-Boulder!

The Study Abroad Experience, con't



The morning of Tabaski happened only three days before I had to leave the Republic of Mali. I had spent the previous four months learning a new language, eating with my hands at every meal, drinking cup after cup of strong green tea, and fighting a bout of malaria. The trip was the culmination of a decision I made when I was sixteen: I absolutely had to

go abroad. I had become friends with a Cameroonian named Hamidou Yaya, and our conversations convinced me that I had to see Africa for myself. Five years later, I found the SIT-Mali program on the Office of International Education's website while perus-

ing the program list. The program theme fit perfectly with my studies and satisfied my desire to travel to francophone Africa. Stacks of paperwork and anxious months of waiting later, I found myself on a plane from Paris staring from a window at the Sahara far below.

Mali proved to be unlike anything I thought it would be, in ways both wonderful and terrible. I never thought I could experience such incredible heat and it took some time to adjust to sharing one faucet with nineteen other people; however, neither did I anticipate the willingness of strangers to invite to me to a meal, or the peculiar joy of drinking sugary bissap out of plastic bags sold on the roadside. It was not until after I had returned to the States that I began to appreciate just what I had learned and how much I had changed as a result of my four months abroad. In the time since I've been back, I've had to reevaluate my relationships and reexamine what I've chosen to do. It hasn't been easy, but the rewards are immeasurable. It is in this that I find studying abroad has its importance. Study abroad takes what we know, what we are comfortable with, and turns it all on its head. To be thrown into a foreign situation so beyond our experience forces us to start anew and use those skills of communication we've so long taken for granted. Not all the experiences are enlightening, or even pleasurable, but each one contributes to the larger picture. There were certainly times when I wondered why I had chosen to come to Mali, but now, afterwards, I cannot express my gratitude in words. I know that should the opportunity to return arise, I would do so in a heartbeat.

CU Study Abroad *Facts* >>

- Last year, CU Study Abroad Programs offered approximately 260 study abroad programs in over 65 countries.
- 1,068 students studied abroad on CU study abroad programs; all but six of the students were CU-Boulder students.
- Most study abroad programs are pursued by juniors for the fall or spring semester.
- International Affairs sends the most CU students on study abroad programs of any major on campus.

From *CU Study Abroad Programs: Statistics at a Glance, 2008-2009*. Find out more at: studyabroad.colorado.edu

G-RAP Study Abroad in Barcelona > >

Beginning in the spring of 2010, the Global Studies Residential Academic Program will offer a three-week seminar, GSAP 3000: Historic and Contemporary Barcelona, in Barcelona, Spain. This brief course is designed to be a natural extension of our year-

long academic program, which opens a new study abroad venue to our G-RAP students. Barcelona's position as Spain's second largest city, its historic status as a trade and

administrative center, and

its identity as a capital within the vibrant and semi-autonomous region of Catalonia provide the opportunity to explore a host of issues of academic and current import to students interested in international affairs.

In this course, students will be invited to link their own knowledge of and experiences in Boulder, Colorado and the United States to Barcelona, Catalonia and greater Spain - all within the larger framework of globalization. Within the three themes of history, culture, and international affairs that GSAP 3000 will employ, key issues to be explored will include national and imperial history, war and civil war, peace and security, trade and economics, and a mosaic of cultures and their manifestations in entertainment, food, and the fine arts.

The course will be taught by Tom Zeiler, a historian, director of G-RAP, and member of the International Affairs Program. In addition, the Global Studies RAP program manager, Jessica Wilson, will aid in the planning and administration of the seminar. Tom and Jessica combine into a team that stresses academic knowledge of international affairs, and specifically Barcelona, as well as experience with living in Spain, in studying abroad in general and in administering programs for college students.



Photo: Ale Bonvini

Teachers Without Borders > >

Last year, the Teachers Without Borders (TWB) student group at CU-Boulder and the Global Studies RAP formed a partnership, with Tom Zeiler filling the role of faculty advisor and five G-RAP students serving as the organization's officers. Beginning in Fall 2009, Professor Zeiler will address issues of poverty and education needs in the third world in his IAFS 1000 course taught through G-RAP. In this course, students will be required to engage in a special research project based on the TWB Colorado Youth Ambassadors outreach program (TWB-CYA). The program will involve each G-RAP student in developing outreach efforts to local high schools and ultimately abroad, to the foreign recipients of the overall TWB effort.

TWB-CYA is a significant component – the domestic outreach element – of the larger TWB program being developed on the CU-Boulder campus with an aim toward alleviating educational problems abroad. Professor Zeiler will lead a group of CU students into the three local participating high schools for a seminar on TWB and its outreach specifically in Peru. The seminar will focus on aid, development, Peru, and the role of TWB and finally, a photo-journal/tour project. Stage two entails hosting an 'international awareness' gathering at CU-Boulder. This event would be held in partnership with TWB and people and organizations from Peru in the Denver-Boulder area.

Ideally, we will also have input from high schools in Peru as well. This allows the IB students to meet other students from

foreign countries and learn about their culture through activities, food, etc. As well, it brings CYA students to campus as an introduction to the university. The TWB-CYA outreach project will, we hope, seed future programs.



The IAFS Club chose *Together with the Children* (TWC) as their spring 2009 service project. Visit TWC's website for more information about how they are helping Mexico's street children: www.togetherwiththechildren.org.

Model UN at CU > >

The Model United Nations (MUN) Team at the University of Colorado had an extremely successful year. The student organization ended the spring 09 semester by receiving awards for Distinguished Delegation and Outstanding Position Papers at the National Model UN conference in New York City. This annual conference draws over 4,000 students from across the world to the United



Nation's capital to spend one week representing various countries and acting out the UN's work. This honor reaffirmed the MUN team as one of the top international programs competing.

Not only was Model UN at CU one of the most successful teams present, but also one of the largest delegations, bringing 29 students to the conference. Members of the team, acting as delegates from the Republic of Korea (South Korea), worked with partners throughout the week in committees ranging from the General Assembly to the World Trade Organization and the International Criminal Tribunal for Rwanda. In these committees, students have the opportunity to learn through experience as they are challenged to resolve the same problems experienced by actual delegates to the UN. In New York, the team also had the opportunity to meet with representatives from Korea at the Permanent Mission of Korea to the UN. This has been the team's most successful year to date and the group is eager to do even better next year!

CU-SAMS > >

CU-SAMS, CU Students Against Modern-Day Slavery, started in 2008 as a student abolitionist organization affiliated with CU-Boulder. Through their own projects and in partnerships with other campus groups and

non-profit organizations, CU-SAMS students seek to end modern slavery and human trafficking by creating a large, influential abolitionist movement at the University of Colorado and in the Boulder community. The group educates students and the public about slavery in our world, nation, and backyard, raising funds and encouraging action by connecting people to the resources they need to address issues of slavery.

CU-SAMS had an exceptional first year: in 4 months, the group grew from seven students to over 100 members. The students partnered with other organizations in spring 2009, notably an Empathy Experience art exhibit with iEmpathize. Attending the art exhibit were Mu Sochua, a leader of the opposition party in Cambodia and drafter of anti-trafficking laws in Cambodia, and Beth Klein, human rights lawyer and board member of the anti-slavery Somaly Mam Foundation. In addition, CU-SAMS was featured in the Colorado Daily. The group's silent vigil to raise awareness for the

issue of slavery started many conversations on campus and even caught the attention of an American University student in Washington, D.C.

CU-SAMS has big plans for fall 2009. On September 22-24, the group will host a week-long Empathy Experience with iEmpathize, featuring an art exhibit, the premiere of an iEmpathize film, an expert panel, and a benefit concert. On October 19, David Batstone, president Not For Sale and an influential abolitionist speaker, will be coming to town with his Backyard Abolitionist tour. CU-SAMS will hold regular general meetings and a monthly forum to hear stories and learn more about modern slavery. The group is also looking to expand the network and engage more groups and organizations on campus and in Boulder. The students are encouraged by how quickly their numbers are growing and they are very excited to see where



the new school year takes them -- with more energy, resources, and people!

Find out more at www.colorado.edu/studentgroups/cusams or email cusams@colorado.edu.

IAFS Commencement Ceremony

From the student speech by John Joseph May 7th, 2009

My mother named me after John F. Kennedy because I was born the day after he was elected President. She's waited 30 years for this day, after I dropped out of college with no credits earned -- well before most of you were born. I was too angry and rebellious to conform to academia, so I went on the road emulating Jack Kerouac, hopping freight trains and hitchhiking through the U.S., Canada and Mexico.

While traveling in Mexico, I had a life changing experience: I lived with a very poor rural family in the Sierra Madre mountains who had never seen an American before. Although they had no plumbing, limited electricity and lived in a simple dirt floored shack, they offered me a bed and shared their food. Growing up in the wealthy New York suburbs, I was unaccustomed to being offered money by strangers. I realized then that as Americans we have so much material wealth, yet we are rarely satisfied with what we have.

I enrolled in this program to broaden my world view and understand why we, as a culture and a nation, have arrived at this point in history. Like you, I am seeking to make a positive impact in the global community. As college educated Americans, we have a unique and privileged position in the world.

Although there is a part of me that would like to stay a student forever on this gorgeous campus, in this beautiful Boulder bubble, it's time to move on. The world beckons me to go on the road again -- this time not like Jack Kerouac, but as a global citizen committed to positive change. Romeo Dallaire, the U.N. general who pleaded with the world to take notice of the genocide in Rwanda writes: "Go now to make a difference in this perilous and broken world. May you all hold each human life in the same regard as your own."

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Faculty Spotlight: Mickey Glantz

The May 2009 keynote for IAFS graduation was delivered by Michael "Mickey" Glantz, research faculty and Professor Adjoint of International Affairs. Mickey Glantz is the Director of the Consortium for Capacity Building (CCB) housed at CU-Boulder. He organized the First International Undergraduate Conference on Climate, Water, Weather and Society held in Shanghai, China, in July 2009.

Mickey taught a special topics class, IAFS 3000, during the spring 2009 semester: Climate and International Society. His keynote, *9 Things I Wish I Knew at Graduation*, encouraged graduates to explore their skills, envision their ideal work, and establish "stretch goals." Mickey concluded with a quote from Winston Churchill: *Kites rise highest against the wind, not with it.*

Visit the Consortium for Capacity Building (CCB) website at: ccb.colorado.edu



61st Annual Conference on World Affairs
at CU-Boulder, April 6-9, 2009

Conference on World Affairs 2009

During the 61st annual Conference on World Affairs, the IAFS 4500 senior seminar taught by Professor Jerry Peterson (Physics & International Affairs faculty) hosted a session on "Information Technology and Nuclear Tensions." Students from the class chose the topic and selected the panelists, which included national security specialist Lorelei Kelly, Ploughshares Fund president Joseph Cirincione, and former Pakistani ambassador Azmat Hassan. Professor Peterson moderated the discussion, which focused on nuclear technology and the task of meeting the information challenges of today's world. The class enjoyed helping to run an interesting, informative discussion with both community members and world-renowned experts.

Alumni Updates

Linda Bongiorno Duggan - International Affairs, 1992. Linda received her Secondary Teaching Certification as well as a MA from the University of Denver, Graduate School of International Studies. She is now teaching high school at the International School Nido de Aguilas in Santiago, Chile. She has been teaching overseas for nine years in Latin America, first in Panama and now in Chile, with a focus on Economics and International Affairs. Linda also often travels with students to international conferences in order to participate in Model United Nations simulations.

Margaret (Meg) Franklin Felso - International Affairs, 1963. Meg has retired as Manager of Benefit Services at Levi Strauss and Co. and is now substitute teaching for elementary school. She serves on the West Coast Board of the Institute for International Education (IIE), reviewing applications for such programs as the Fulbright Memorial Scholarship for Teachers. Meg also served on the board of the World Affairs Council of Northern California for sixteen years.

Liza Hensleigh - International Affairs & Women's Studies, 2005; alumna of the Global Studies RAP (formerly SHIP). Liza is a Study Abroad Advisor at the Office of International Education. Liza participated in two study abroad experiences (Nicaragua; Uganda and Rwanda) and she has participated in a Rotary Young Professionals Exchange in northwestern Mexico. Liza is a member of NAFSA, the Association of International Educators. She co-presented at the regional NAFSA conference in Park City, Utah, regarding sexual assault response in the field of education abroad.

Study Abroad Scholarship Initiative

One of the most important opportunities for growth as a citizen of the world is Study Abroad. International Affairs sends more students on Study Abroad programs than any other major in the College of Arts and Sciences. We are working with CU's Office of International Education to expand Study Abroad options and to promote international programs that will challenge and excite our budding internationalists. In cooperation our Advisory Board, IAFS and G-RAP are building a scholarship fund dedicated to supporting students who need financial assistance to take advantage of the Study Abroad opportunities that CU has to offer. We hope you can contribute to this fund or to other International Affairs or Global Studies RAP programs and activities, becoming participants in our community.

Contact or visit us:

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Cheyenne-Arapaho, home of Global Studies RAP



University Club, home of the International Affairs Program



Please consider making a gift to enrich our students' experience at CU, as a contribution to our Study Abroad Scholarship Initiative or a general donation to Global Studies RAP or the International Affairs Program. Your gift helps our programs in so many ways: co-curricular programs, undergraduate organizations, and speaker programs. Thank you for your support!

Make your gift online at www.cufund.org by clicking one of the links below:

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